

AYP TRANSITION CHART
Adequate Yearly Progress (AYP) and School Improvement Phase
2002-2003 Implementation

Directions:

1. Locate the row on the chart that corresponds to your 2000-01 Adequate Yearly Progress Determination **as well as** to your 1999-2000 and 2000-01 School Improvement Phase.
2. A description of your 2001-02 School Improvement Phase is located in the same row based on your 2001-02 Adequate Yearly Progress results. The School Improvement Phase consequences must be implemented in the 2002-03 school year.

Adequate Yearly Progress (AYP)		School Improvement Phase (SI)		Adequate Yearly Progress and School Improvement Phase for 2001-02 (2002-03 Implementation)	
AYP 2000-01		SI 1999-2000	SI 2000-01	AYP 2001-02 YES	AYP 2001-02 NO
No		<i>SI: No</i>	<i>SI: No</i>	Phase I	Phase II: Implement transfer option; Improvement Plan revision; 10% P.D.
No		<i>SI: No</i>	<i>SI: Yes</i>	Phase II: May delay new consequences LEA may delay transfer option	Phase III: Implement transfer option; Supplemental services
No		<i>SI: Yes</i>	<i>SI: Yes-C</i>	Phase III: May delay new consequences LEA may delay both transfer option and supplemental services	Phase III: Implement transfer option; Supplemental services
1999-2000 Yes	2000-01 No	<i>SI: Yes-C</i>	<i>SI: Yes-C</i>	Phase I: Second AYP Yes out of three years (Based on prior IASA AYP formula)	Phase III: Implement transfer option; Supplemental services
No		<i>SI: Yes-C</i>	<i>SI: CA</i>	Phase IV: May delay new consequences LEA may delay both transfer option and supplemental services	Phase IV: Implement transfer option; Supplemental services; Corrective Action
No		<i>SI: CA</i>	<i>SI: CA</i>	Phase IV: May delay new consequences LEA may delay both transfer option and supplemental services	Phase IV: Implement transfer option; Supplemental services; Corrective Action
Yes		<i>SI: No</i>	<i>SI: No</i>	Phase I	Phase I
Yes		<i>SI: Yes</i>	<i>SI: Yes-C</i>	Phase I: Second consecutive AYP Yes	Phase III: Implement transfer option; Supplemental services
1999-2000 No	2000-01 Yes	<i>SI Yes-C</i>	<i>SI: Yes-C</i>	Phase I: Second consecutive AYP Yes	Phase III: Implement transfer option; Supplemental services
Yes		<i>SI: CA</i>	<i>SI: CA</i>	Phase I: Second consecutive AYP Yes	Phase IV: Implement Transfer option; Supplemental services; Corrective Action

School Improvement Phases

Phase I – Not in School Improvement
Phase II – School Improvement

Phase III – School Improvement continued
Phase IV – Corrective Action

Phase V – Restructuring

Phase II Sample Letter
To ALL Parents, From School Identified for Improvement
(With YES for Made AYP 2001-02)

(Date)

Dear (Parent):

(ABC School) has always worked to provide our students with the best educational experience possible. This is evidenced by (discuss current initiatives in place at this school).

Our district receives funding from many resources, one of which is Title I, Part A, a grant provided by the federal government through the recent legislation, No Child Left Behind. As a requirement for receiving funds under this program, each school must meet the guidelines for “adequate yearly progress” in each subject area using a system approved by the state of Michigan.

While our school is currently identified for improvement, the most recent MEAP results demonstrate our progress toward improving academic achievement. The school did make its target goal based on the 2001-02 MEAP data. If this progress continues, the school may no longer be identified for improvement when the 2002-03 MEAP results are returned.

In light of this finding, our school will continue the following initiatives to improve our status:

(List initiatives)

Based on the 2001-02 academic achievement, the district is allowed to delay the new consequences detailed in the No Child Left Behind legislation until the 2002-03 MEAP results are available. While we are delaying the consequences, we are increasing our efforts to continuously improve our instructional program.

As a school community, we invite you to join us in this opportunity to grow and create positive changes for our staff, students, and parents.

Phases II-V Sample Letter
To ALL Parents, From School Identified for Improvement
Offering the Transportation Option
(With NO for Made AYP 2001-02)

(Date)

Dear (Parent):

(ABC School) has always worked to provide our students with a positive educational experience. This is evidenced by (discuss current initiatives in place at this school).

Our district receives funding from many resources, one of which is Title I, Part A, a grant provided by the federal government through the recent legislation, No Child Left Behind. As a requirement for receiving funds under this program, each school must meet the guidelines for “adequate yearly progress” in each subject area using a system approved by the Michigan State Board of Education.

The Title I program’s assessment of our school indicates that we need to strengthen achievement in the areas of (list subjects identified for improvement). The scores of students in our school as compared to the State average are as follows. (Brief statement about the scores and how they compare to the State average.)

In light of this finding, our school will be taking the following steps toward improving our status:

(List initiatives)

As part of the No Child Left Behind legislation, you may have the option of transferring your child who attends this school to a school in this district currently making adequate yearly progress. Transportation will be provided for the transfer students. If you would like to know more about the option to transfer your child from (ABC School), please contact (identify person and provide telephone number) no later than (give date thirty days from date of this letter).

As a school community, we invite you to join us in this opportunity to grow and create positive changes for our staff, students, and parents.

Phases III-V Sample Letter
To the Parents of Low Achieving, Low Income Students
In Schools Identified for Improvement
(With NO for Made AYP 2001-02)

(Date)

Dear (Parent):

(ABC School) has always worked to provide our students with a positive educational experience. This is evidenced by (discuss current initiatives in place at this school).

Our district receives funding from many resources, one of which is Title I, Part A, a grant provided by the federal government through the recent legislation, No Child Left Behind. As a requirement for receiving funds under this program, each school must meet the guidelines for “adequate yearly progress” in each subject area using a system approved by the Michigan State Board of Education.

The Title I program’s assessment of our school indicates that we need to strengthen achievement in the areas of (list subjects identified for improvement). The scores of students in our school as compared to the State average are as follows. (Brief statement about the scores and how they compare to the State average.)

In light of this finding, our school will be taking the following steps toward improving our status:

(List initiatives)

As part of the No Child Left Behind legislation, your child may be eligible to receive supplemental services from a list of providers approved by the Michigan Department of Education. If you would like to know more about this possibility, please contact (identify person and provide telephone number) no later than (give date thirty days from date of this letter).

As a school community, we invite you to join us in this opportunity to grow and create positive changes for our staff, students, and parents.